



SC Annual School Report Card Summary

HONEA PATH MIDDLE

Anderson 2

Grades: 5-8

Enrollment: 465

Principal: Dr. John Snead

Superintendent: Mr. Thomas T. Chapman

Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

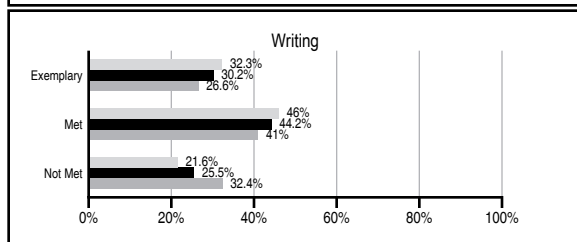
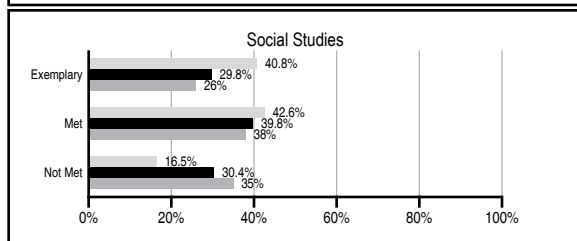
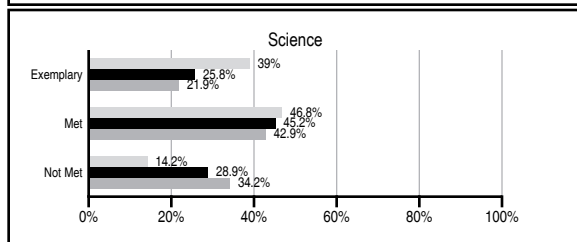
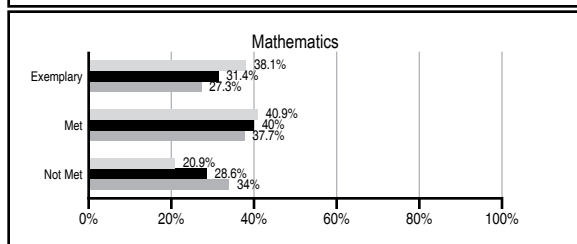
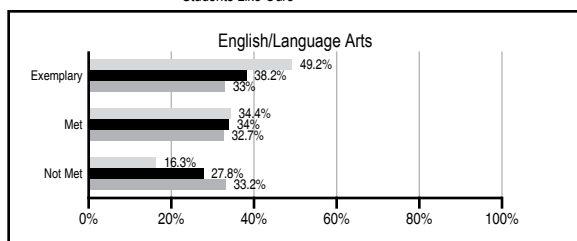
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	15	33	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.0
English 1	100.0	95.6
Physical Science	N/A	33.5
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HONEA PATH MIDDLE [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=465)				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	Up from 12.6%	29.6%	24.2%
Retention rate	0.4%	Up from 0.2%	0.7%	0.7%
Attendance rate	99.9%	Up from 95.1%	95.8%	95.9%
Eligible for gifted and talented	39.1%	Up from 18.3%	18.7%	16.4%
With disabilities other than speech	13.4%	Down from 15.1%	12.1%	12.0%
Older than usual for grade	3.4%	Up from 2.5%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 53.3%	59.7%	58.5%
Continuing contract teachers	93.5%	Up from 76.7%	84.8%	80.0%
Teachers with emergency or provisional certificates	3.4%	Down from 3.6%	3.1%	4.0%
Teachers returning from previous year	93.6%	Up from 93.3%	86.0%	84.6%
Teacher attendance rate	95.6%	Down from 95.8%	95.5%	95.4%
Average teacher salary*	\$47,243	Up 4.6%	\$47,535	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	13.6 days	Up from 12.7 days	10.3 days	10.2 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.2 to 1	22.1 to 1	21.1 to 1
Prime instructional time	93.2%	Up from 89.5%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.7%	99.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,511	Down 3.7%	\$7,277	\$7,802
Percent of expenditures for instruction**	68.6%	Down from 69.2%	63.8%	63.8%
Percent of expenditures for teacher salaries**	65.9%	Up from 58.9%	60.9%	60.0%
% of AYP objectives met	100.0%	Up from 95.2%	92.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	109	68
Percent satisfied with learning environment	94.1%	88.0%	83.6%
Percent satisfied with social and physical environment	100.0%	85.3%	79.1%
Percent satisfied with school-home relations	87.9%	95.4%	75.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:

- Forty-four eighth graders qualified to take the PSAT. Four 8th grade students were recognized as SC Junior Scholars.
- Sixteen seventh graders qualified to take the SAT. One seventh grade student was a named Duke TIP Scholar.
- Students in grades 5-8 participated in the school Science Fair. Grade level and school winners were recognized at a district awards ceremony.
- Students in grades 5-8 participated in a number of service activities, totaling over 6,500 hours of service. Twenty-six students received the Presidential Award for Service Learning, 5 received the gold award, 7 received the silver award, and 14 received the bronze award.
- Nineteen students participated in the Science Olympiads, placing 9th overall. Three teams won ribbons and three teams won medals.
- Top readers in the Accelerated Reader Program were recognized each quarter. The total number of points for the school exceeded 18,000 points.
- Two students were recognized as School Winners for the State Superintendent of Education's Writing Essay.
- Three eighth graders placed in the Regional Mock Trial Competition.
- The HPMS Band and the HPMS Chorus participated in the Carowinds Choral Festival, and both scored Superior.

HPMS's 2009-2010 Teacher of the Year was Mrs. Patti Barrett, and Mrs. Michelle Crawford was selected to serve as HPMS Teacher of the Year for 2010-2011.

The staff has been busy with the improvement of instruction as we begin our thirteenth year as a Standards Based Curriculum School. Our goal of maintaining and improving our PASS scores will be addressed in a variety of ways: a 21st Century Grant that enables us to provide Merit Academy (afterschool program for at-risk students); NCS Learn Lab (computer lab); programs that continue to help improve academic skills; and technology upgrades that aid in classroom instruction.

We appreciate the support of our PTO, School Improvement Council, and Business Partner. The PTO held fundraisers to purchase student supplies and assisted in numerous school activities. We salute our parents, local industry, businesses, and community, and thank them for their continued support. Together we are building a brighter future and opening the door for a new century of progress.

Dr. John Snead, Principal
Mary-Margaret Smith, School Improvement Council Chair

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